



## The Valley Federation of Edale C of E and Hope Primary Schools

### Remote Learning Provision

The coronavirus pandemic is an unprecedented challenge for our school system, and the traditional approach to delivering education. The impact of the pandemic has necessitated many pupils being out of our schools, and this may continue to be the case for some time. In our Federation schools, we have responded to this with a strong and proactive commitment to providing remote education, in challenging and uncertain circumstances.

The following information offers a rationale as to how The Valley Federation of Hope and Edale C of E (VC) schools will be adhering to the expectations for remote learning, as set out by the DfE (Department for Education).

Frequently asked questions	
How long can I expect work set by the school to take my child each day?	All infants (Reception, Year 1 and Year 2) a <u>minimum of 3 hours each day</u> All juniors (Years 3-6) a <u>minimum of 4 hours each day</u>
How will school ensure that the work my child receives is meaningful and ambitious and covers the whole curriculum?	Your child will receive a timetable each Monday morning for the full week ahead. The timetable will have been created by their class teacher and will include a range of subjects in line with our schools' current curriculum maps. Each daily maths and English lesson will build on previous learning/lessons. Your child's teacher will also have prepared a remote learning paper-pack to complement the set timetable. This can be collected from school on a set day each week.
How will new learning content be delivered?	Your child's timetable will have links to online lessons, learning clips and tutorials, which will be used to introduce new learning. Staff may pre-record lesson content to aid new learning.

<p><b>Where can I find the work that my child has been set?</b></p>	<p>School will email your child's timetable using the account email address we hold for you on Parent Pay. For our older children, their timetable will also be emailed to their own Purple Mash account. They may be directed to work/lessons on:</p> <ul style="list-style-type: none"> <li>• their Purple Mash account (2dos)</li> <li>• Hope Primary School You Tube channel  <a href="https://www.youtube.com/channel/UCgcc0znSeO3TMiMfOpus6CA">https://www.youtube.com/channel/UCgcc0znSeO3TMiMfOpus6CA</a> for PE, T'ai Chi and music lessons</li> <li>• In their remote learning paper packs</li> </ul>
<p><b>Why are the teachers not delivering live lessons?</b></p>	<p>As a team, we have considered a range of options when deciding on the best way to support the children and families of our federation communities. We have decided <b>not</b> to go down the route of 'live lessons' for the following reasons:</p> <ul style="list-style-type: none"> <li>• They do not offer any flexibility for you as a family as the timetable would be so rigid;</li> <li>• Live lessons cannot replicate the classroom experience or the approach our teachers would normally take in our mixed-age classrooms;</li> <li>• It would be extremely difficult to cater for the vast range of abilities and needs. We feel we can differentiate far more effectively by selecting high-quality, pre-recorded lessons taught by expert subject teachers;</li> <li>• It is not a DfE or Ofsted requirement "Some think that a live lesson is the 'gold standard' of remote education. This is not necessarily the case." ('What's working well in remote education' Ofsted)</li> <li>• We have to consider what is practical and sustainable as we are catering for children from YR-6 in school as well.</li> <li>• We feel we can offer a more bespoke remote learning package through online lessons, individualised paper packs and individual support via our Learning Platform (Purple Mash) and the offer of a daily email/phone call with class teachers if needed.</li> </ul>
<p><b>What if we do not have access to the internet or a suitable device?</b></p>	<p>Please get in touch with us at school and we can support you either through the loaning of devices or a more paper-based approach.</p>
<p><b>How should my child record their work?</b></p>	<p>Children should record written work in the books they have been sent in their first paper pack. We will encourage children to stick to the presentation guidelines that they are used to in school (clear title/learning objective and date for each piece of work) as well as writing as neatly as they can and taking pride in all they do.</p>

<p><b>How will my child's teacher know how well they are progressing?</b></p>	<p>Teachers will gather evidence of all the work children submit. If using Purple Mash, the teacher can see what work has been 'handed in' and how successful your child has been. We may ask for some written pieces of work to be returned to school when parents/carers pick up the following week's paper pack. It would be useful for children/parents to 'screen shot'/take photographic evidence of work. Children are used to colour coding their work at school at the end of each lesson (red, amber, green). This kind of annotation to work will be encouraged and prove useful for teachers to see how challenging your child finds particular pieces. Quizzes and quick tests (such as a spelling test) can be set via Purple Mash to gain an overview of content learnt.</p>
<p><b>How often should my child be sharing/sending their work and how will they receive feedback?</b></p>	<p>We would like to see evidence <u>each week</u> of the work that your child has been doing, for example: their longest piece of English, a piece of maths and a piece of topic work. Teachers will email/voice record feedback via Purple Mash accounts. If we do not hear from your child over the course of a week then we will contact you to check that they are engaging adequately with our remote learning package or if more support is necessary.</p>
<p><b>How can my child access help/support if they are finding work challenging?</b></p>	<p>You or your child can email the teacher any school day, via Purple Mash (Years 1 to 6) <b>not</b> from your child's own personal email account, and can expect a reply, within school hours, either that day or, at the very latest, the following day. You can arrange for a teacher to call your child to discuss their learning if required.</p>
<p><b>My child has specific learning needs. How will you help them?</b></p>	<p>We recognise that for some children, their specific learning or emotional needs may mean that accessing remote education is particularly challenging. Class teachers, in liaison with the schools' SENCO (Mrs Winfield), may offer a different range of learning materials and links or it may be that we invite your child into school for some face-to-face sessions in order to support their individual needs.</p>
<p><b>Do the Valley Federation schools have a remote learning platform?</b></p>	<p>Our schools use <u>Purple Mash</u>, a cloud-based platform for primary aged children. We feel this is far more accessible and familiar to our children than many other learning platforms. For a parent's guide to this learning tool you could watch the following home learning video <a href="https://www.youtube.com/watch?v=D3qRU0jNIc8">https://www.youtube.com/watch?v=D3qRU0jNIc8</a></p>
<p><b>How will the schools keep in communication with our child/ren and us?</b></p>	<ul style="list-style-type: none"> <li>• Emails, texts and letters via parent pay</li> <li>• Emails to children via Purple Mash (Years 1 to 6)</li> <li>• Regular updating of both schools Facebook pages</li> <li>• A face-to-face meet each week when paper packs are collected</li> <li>• A Monday morning message to children from their class teacher (film or e-mail)</li> <li>• A weekly Head Teacher's message from Miss Fisher</li> </ul>

<p><b>How will the schools endeavour to still be a 'community' and support children and families to feel part of our community?</b></p>	<p>We will be introducing 'Collective Worship/Assemblies' over the coming days and weeks, which could take the form of pre-recorded or live events. We intend to use our Purple Mash platform to create a virtual 'display board' to celebrate children's work as we receive it as well as setting up class blogs. We are also looking into the best ways to have a social 'face-to-face' get together for each class via zoom or Teams. Please give us a bit of time to get this up and running!</p>
<p><b>How will we support you to support your child's mental wellbeing?</b></p>	<p>We are keen to continue to offer all the extra things that, as a federation, we are extremely proud of. Children will have access to a daily T'ai Chi session with Mr White, 2x PE pre-recorded lessons a week with Mr Pearson and regular music workshops with Mr Corker. We encourage your children to make the most of these curriculum opportunities and remain active. We will use our various channels of communication to keep you updated with links and resources, which could be used to support both children's and families' well-being.</p>
<p><b>How will you help to keep my child motivated?</b></p>	<p>Your child's timetable should offer lessons and activities, which can be completed in short, manageable chunks. We aim to communicate with you clearly and regularly and will do so to celebrate children's work and efforts.</p>
<p><b>How does it work if my child is at school part of the week and at home part of the week?</b></p>	<p>Whether children are at home or in school, they will all be following the same timetable. For those who are attending part-time, it is vital they bring their remote learning paper pack each day so that teachers can see what they have completed at home and what their next steps are. We will endeavour to feed back (either face-to face or by annotating a copy of your child's timetable) at the end of each day.</p>
<p><b>My child is only in Reception. Are they expected to follow a similar timetable to older children?</b></p>	<p>You will find that your class teacher may have set some online lessons/learning clips but these will be much shorter than for older children. The Early Years Foundation Stage curriculum is based around learning through play and class teachers will be giving you lots of activities and advice to try to support this method of learning.</p>
<p><b>I am not great with technology. How can I support my child with their online work?</b></p>	<p>Here are some useful tutorials we suggest:  <a href="https://www.youtube.com/watch?v=VT9JKRzGEtA">https://www.youtube.com/watch?v=VT9JKRzGEtA</a> (how to take a 'screen shot' on a PC)  <a href="https://www.youtube.com/watch?v=xAhnSoTnJ_M">https://www.youtube.com/watch?v=xAhnSoTnJ_M</a> (how to attach a document to email)  <a href="https://www.youtube.com/watch?v=D3qRU0jNIc8">https://www.youtube.com/watch?v=D3qRU0jNIc8</a> (a parent's guide to Purple Mash)</p>