

Long Term Planning – 2019/2020 - 2020/2021

KS1 – Cycle A		
Autumn – We are incredible inventors and daring designers	Spring – Let’s Go Green	Summer – Where on earth?
Health and Safety Week Science: Materials Geography (Hot and cold places/Weather) DT Clothing and Structures (<i>extended project for Edale as Edale covered materials topic in depth the previous term</i>) Art Textiles (Fabric and Printing) Computing: On-line safety & Exploring Purplemash (Y1) - Animated Story books (Y1)	Book Week Science: Living things and their habitats (comparing local habitats eg school fields; Conservation area; Garden; Woodlands) Plants (Observe and describe how seeds and bulbs grow) History (Event beyond living memory: The Mass Trespass) DT (Gardening) Art (Study of Rousseau) Computing: E-safety week (commencing 10 th February 2020) Spreadsheets (Y1) (Y2) - Creating pictures(Y2)	Ready, Steady, Go! - Olympics Week Science: Animals including humans Geography (Knowledge about the world: continents; oceans; maps and flags; Compare Hope to a small area in another non-European country e.g Tokyo) History (Famous Sportspeople throughout modern Olympics e.g Jesse Owens and Nadia Comaneci) DT (Healthy eating) Computing: Pictograms (Y1) - Grouping and Sorting (Y1)
KS1 – Cycle B		
Autumn – Ourselves	Spring – Fire, fire, fire!	Summer – Know your place!
Anti bullying Week Science: Animals including humans History: Changes within living memory (Families) Geography (human and physical features of our location) DT (Picture frames) Art (Portraits – study of a portrait artist) Computing: On-line Safety (Y2) Lego Builders (Y1)	STEM Week Science: Materials History: The Great Fire of London DT: Structures; bread making Art: Colour, pattern, textures linked to materials Computing: E-safety week Coding (Y1) (Y2)	Enterprise week Science: Plants Geography: Study of a small area, countries and capital cities in the UK (e.g Isle of Coll; Katie Morag; maps/Urban studies – What is it like in Sheffield?) DT: 3D modelling (e.g making relief maps) Art: creating tones, tints and mixing colours Computing: Maze explorers (Y1)/Bee-bots Presenting ideas (Y2)

LKS2 – Cycle A		
Autumn – We are incredible inventors and daring designers	Spring – Let’s Go Green	Summer – Where on earth?
<p style="text-align: center;">Health and Safety</p> <p>Science: Electricity Sound</p> <p>History: The First Railways</p> <p>DT: Light-up signs</p> <p>Computing: Coding (Y3) (Y4)</p>	<p style="text-align: center;">Mother Nature</p> <p>Science: Plants States of Matter</p> <p>History: Hunters and Gatherers</p> <p>Geography: Somewhere to settle Water</p> <p>Art: Van Gogh (painting and pencils)</p> <p>Computing: E-safety week (commencing 10th February 2020) On-line safety (Y3) E-mail (including email safety) (Y3)</p>	<p style="text-align: center;">Ready, Steady, Go! ...for the Olympics</p> <p>Science: Animals including humans Light</p> <p>Geography: Europe including Russia Place knowledge of a particular place in Europe</p> <p>DT: Cookery</p> <p>Computing: Spreadsheets (Y3) (Y4)</p>
	LKS2 – Cycle B	
Autumn – All shook up!	Spring – Raids and invasions	Summer – Know your place!
<p style="text-align: center;">Anti bullying Week</p> <p>Science: Rocks Forces</p> <p>History: The Roman Empire and its impact on Britain</p> <p>Geography: Pompeii – volcanoes and earthquakes</p> <p>Art: Roman art (collage and clay)</p> <p>Computing: Touch-typing (Y3) Writing for different audiences (Y4)</p>	<p style="text-align: center;">STEM Week</p> <p>Science: Animals including humans Materials</p> <p>History: Anglo-Saxons invasions, settlements and kingdoms: place names and village life</p> <p>DT: Siege machines</p> <p>Computing: E-safety week On-line safety (Y4) Effective searching (Y4)</p>	<p style="text-align: center;">Enterprise week</p> <p>Science: Living things and their habitats Magnets</p> <p>Geography: What is it like in Sheffield?</p> <p>Art: Investigating patterns (printing)</p> <p>Computing: Branching Databases (Y3) Animations (Y4)</p>

UKS2 – Cycle A

Autumn – We are incredible inventors and daring designers	Spring – Let’s Go Green	Summer - Where on earth?
<p>Health and Safety</p> <p>Science: Properties of materials Forces</p> <p>History: Ancient Egypt</p> <p>Geography: Our changing world</p> <p>Art: Ancient Egypt art</p> <p>Computing: Coding (Y5) (Y6) <small>Also see Crash Course Coding for ch who have never done any coding</small></p>	<p>Mother Nature</p> <p>Science: Living things and their habitats Light</p> <p>History: Ancient Greece</p> <p>Art: Study of an artist - Monet</p> <p>Computing: E-safety week (commencing 10th February 2020) On-line safety (Y5) Email including email safety (Y6)</p>	<p>Ready, Steady, Go! ...for the Olympics</p> <p>Science: Animals including humans</p> <p>Geography: The Americas</p> <p>DT: Cookery</p> <p>Computing: Spreadsheets (Y5) (Y6) <small>Also see Crash Course spreadsheets for ch who have never done any spreadsheets</small></p>

UKS2 – Cycle B

Autumn – Worlds apart	Spring – Raids and invasions	Summer – Know your place!
<p>Science: Earth and Space</p> <p>Geography: Trade and Economics</p> <p>DT: Building bridges</p> <p>Computing: Databases (Y5) Blogging (Y6)</p>	<p>Science: Electricity</p> <p>History: Viking raids and invasion</p> <p>Art: Siege machines</p> <p>Computing: E-safety week On-line safety (Y6) - Game Creator (Y5)</p>	<p>Science: Evolution and inheritance</p> <p>History: Early Islamic civilisations</p> <p>Geography: What is it like in Sheffield?</p> <p>Art: Islamic art – pattern and shape; calligraphy</p> <p>Computing: Quizzing (Y6) Text adventures (Y6)</p>